

Anoka-Hennepin Secondary Curriculum Unit Plan

Department:	Technology Education	Course:	Carpentry for the Future Homeowner	Unit Title:	Interior Improvements: Tiling	Grade Level(s):	9-12
Assessed Trimester:		Pacing:	3 Days	Date Created:		Last Revision Date:	11/2014

Course Understandings: <i>Students will understand:</i> <ul style="list-style-type: none">The different types tile and how they are installed.
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DESIRED RESULTS (Stage 1) - WHAT WE WANT STUDENT TO KNOW AND BE ABLE TO DO?

Established Goals	
Minnesota State/Local/Technology Standard(s) addressed: <ul style="list-style-type: none">Standards for Technological Literacy Chapters 3, 6 and 7	
Transfer	
Students will be able to independently use their learning to: (product, high order reasoning) <ul style="list-style-type: none">	
Meaning	
Unit Understanding(s): Students will understand: <ul style="list-style-type: none">The difference between wall tile and floor tileHow to install tile	Essential Question(s): Students will keep considering: <ul style="list-style-type: none">What type of tile is best for a bathroom wall?What type of tile is best for a kitchen floor?How do I prep a surface for tile?
Acquisition	
Knowledge - Students will: <ul style="list-style-type: none">Know the steps involved to tile a wallKnow the steps involved to tile a floor Reasoning - Students will: <ul style="list-style-type: none">	Skills - Students will: <ul style="list-style-type: none">List the steps necessary before installing tileList the steps needed to install tileChoose the correct tile for a given jobUnderstand tile layout

Common Misunderstandings <ul style="list-style-type: none">Tiling is too difficult	Essential new vocabulary <ul style="list-style-type: none">GroutTrowelCement BoardMastic
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